



The Cornerstone Academy

The best in everyone™

Part of United Learning

POLICY NAME:	Home School Agreement
POLICY TYPE:	Cornerstone

DATE RATIFIED:	15 th May 2025
DATE FOR NEXT REVIEW:	Spring Term 1 2027
REVIEWED EVERY 1/2/3 YEARS:	2 Year

NOTES:
Changes made April 25

Home School Agreement

Aims

At The Cornerstone Academy we seek to provide the best possible education for all students by encouraging and fostering the highest standards of learning, behaviour, attendance and character development. We wish to offer students all available opportunities for personal success and fulfilment by providing a caring environment in which each individual feels secure and able to reach their full potential. To support this the home school agreement is signed, agreed to and honoured by all parties.

Agreement

The Academy will-

- Value, respect and care for your child's safety and happiness.
- Contact parents and carers to share their child's successes.
- Communicate with clarity, mutual respect and in a manner that fosters a successful working relationship with parents and carers.
- Provide a balanced, thorough, well sequenced curriculum for all students.
- Ensure all classrooms have disruption free learning with teachers who teach an engaging and challenging curriculum which meets the needs of every student.
- Set, assess and monitor homework and provide facilities for students to do homework in school.
- Provide at least two academic reports per academic year.
- Provide a variety of opportunities for students to develop their character and demonstrate strong values.
- Have a clearly stated, and published behaviour policy, that is understood and taught to students through the behaviour curriculum.
- Contact and work closely with parents and carers if a concern emerges with attendance or behaviour.

Principal: _____

The parents and carers – I/we will –

- Recognise the achievements and successes that are communicated and engage in the life of the Academy.
- Attend parents' evenings to ensure robust and accurate conversations around your child's academic and holistic progress is shared on a regular basis.
- Communicate with clarity, mutual respect and in a manner that fosters a successful working relationship with staff at the Academy.
- Ensure my child attends the Academy every day by 8.25am.
- Engage with and accept support should any concerns regarding behaviour, attendance or learning arise.
- Support my child in the completion of homework and encourage other opportunities for home learning and character development.

- Alert the Academy in a timely manner of any concerns or events that might affect my child's learning, behaviour or attendance.
- Support all Academy policies and guidelines.
- Ensure my child is dressed smartly, in full uniform and fully equipped every day.

Parent/Carer signature _____

The student – I will -

- Attend the Academy every school day.
- Arrive by 8.25am daily.
- Wear the correct uniform with the Academy logo with pride ensuring uniform is correct and neatly presented.
- Always represent the Academy in a positive way, being role models and demonstrating TCA values at all times.
- Develop my personal character by taking part in life outside of the classroom and participating in extra-curricular clubs, I will do this through completing my Education with Character Passport.
- Have a positive attitude to learning, ensuring that there is a strong engagement with the subject being taught and demonstrating clearly the level of your understanding through completing all work required.
- Complete all homework and engage with revision to the best of your ability and by the set deadline.
- Respect the Academy environment, keep it clean and litter free.
- Follow the Academy's behaviour policy, be polite and helpful to others, this can be found on the school website.

Student signature _____

Date of this review:	15 th May 2025	Review Period:	2 Years
Date of next review:	February 2027	Author:	C.Phillips
Type of policy:	Cornerstone		
Approval By Principal: Mr C Phillips			